

EXHIBIT 1

1 J. Stammer

2 Go ahead.

3 A One or two.

4 Q To your recollection, and you can
5 refresh your recollection with this, do you
6 remember that there were students that had not
7 had any interaction with Jason that requested a
8 no contact order?

9 MS. SCHWARTZ: Objection.

10 A That what's the document says.

11 Q As you sit here today, do you have
12 any recollection of that?

20 Q Is it your testimony that this
21 document to the best of your knowledge would be
22 an accurate reflection of what occurred?

23 MS. SCHWARTZ: Objection.

24 A Anytime I write a file note, it is
25 my attempt to create an objective record of what

1 J. Stammer

2 occurred.

3 Q Separate and apart from this
4 document, if someone came to you and wanted to
5 file a no contact order against a student that
6 they had never met, would that raise concerns
7 with you?

8 MS. SCHWARTZ: Objection.

9 A You mean at the time that I worked
10 at SUNY Purchase or --

11 O SUNY Purchase.

12 A Yes.

13 Q Why would that raise concerns?

14 A It would raise concerns because if
15 the individual had never met Jason or spoken to
16 the person that they were interacting with, I
17 would not want them to accidentally interact
18 with that individual and create an incident
19 where, you know, they had mistakenly come into
20 contact with one another and learned about it
21 after the fact.

22 Q At the time that you were at
23 Purchase, after a no contact order was issued,
24 did you have any authority to rescind the no
25 contact order or to vacate it?

1 J. Stammer

2 MS. SCHWARTZ: Objection.

3 A I did.

4 Q You did, okay. Did there come a
5 time where Jason or his mother requested that
6 the no contact order be rescinded?

7 MS. SCHWARTZ: Objection.

8 A I don't recall.

9 Q I apologize if I asked you this:
10 At the time the no contact order was issued, did
11 you know that Jason was autistic?

12 MS. SCHWARTZ: Objection.

13 A No, I did not.

14 Q Did you subsequently learn that he
15 was autistic?

16 MS. SCHWARTZ: Objection.

17 A I was told that today, but
18 otherwise I don't recall.

19 Q Do you recall whether in the
20 meeting with him he mentioned that or referenced
21 that?

22 MS. SCHWARTZ: Objection.

23 A I don't.

24 Q Based on your experience, if
25 someone requested a no contact order against an

1 J. Stammer
2 individual that was autistic, would you have
3 concerns about issuing it?

4 MS. SCHWARTZ: Objection.

5 A No, I would have no concerns.

6 Q A no contact order is supposed to
7 be issued because someone doesn't like someone?

8 MS. SCHWARTZ: Objection.

9 A I don't really know how to answer
10 that question.

11 Q Do you have any knowledge of
12 whether someone that is autistic can understand
13 what a no contact order is?

14 MS. SCHWARTZ: Objection.

He is not an expert in autism.

16 A I don't know any of the details
17 about what an autistic individual can or cannot
18 understand or do.

19 Q At any point after the no contact
20 order was issued to Jason, did you ever discuss
21 with anyone from SUNY Purchase, excluding any
22 attorneys, the fact that the no contact order
23 had been issued?

24 MS. SCHWARTZ: Objection.

25 I will advise the witness not to

1 J. Stammer

2 answer anything that he talked

3 about with attorneys.

4 MR. MURRAY: Right. I said

5 excluding attorneys.

6 MS. SCHWARTZ: Oh, okay,

7 sorry.

8 Q Did you talk to Melissa Glazer?

9 A Well, this letter was to Melissa

10 Glazer.

11 Q I'm not talking about in writing;

12 did you have a verbal conversation with her?

13 A Oh, I don't recall if I spoke with

14 anyone else.

15 Q Would that be true of

16 Ms. Balascio?

17 MS. SCHWARTZ: Objection.

18 A I don't recall.

19 Q Do you have any knowledge as to

20 whether or not Jason was in any classes with any

21 of the individuals that requested the no contact

22 order?

23 A I don't recall.

24 Q Other than this conversation that

25 is set forth on August 25, did you have any